

**WESTON  
COLLEGIATE  
*and*  
VOCATIONAL  
SCHOOL**

**1955 - 1956**



ADDRESS

124 John St.

NAME

Hayne Punkett

GRADE

10.

HOME ROOM

108



This hand book was prepared by the members of the Guidance Department and the staff of the school for presentation to students entering the school for the first time. It is hoped that it will enable them to find their ways about more easily, and help them become members of the student body. The new student entering is expected to keep up the standard of work of a Secondary School, and at the same time to take part in the various activities of the school which are provided for his benefit.

We are very proud of the past record of the school, and the future success of the school rests upon the way in which each individual student takes part in the activities.

We hope you have a pleasant and successful school life.

E. H. G. WORDEN,  
Principal.

## **A History of the School**

It was on February 4, 1857, that through the efforts of Mr. William Tyrrell, Mr. James Cruickshank and Mr. William Nason, the Weston County Grammar School was founded. In August it opened in the basement of the Methodist Church (now Central United). The following year it was transferred to a fine stone residence where the Public Library now stands. Soon accommodation here was inadequate, and since no government nor municipal aid was given for erecting a new building, public-spirited citizens raised funds by subscription to erect the first brick school. Located on King Street near Elm, it contained both classrooms and living quarters for its one teacher.

In 1874 the school, now called Weston High School, was destroyed by fire during the Easter holidays. For some time it seemed uncertain if the school would be rebuilt but men like those who with vision and self-sacrifice first established the school, made possible the rebuilding of it.

In 1912 the present school site was chosen and eight rooms erected. At that time it had fifty-five pupils and two teachers. Since then several additions have been made. In 1923, the next milestone in the history of our school was reached by the opening of the Vocational School, again the result of the foresight and courage of men interested in education. The name Weston High and Vocational School adopted at that time was changed later to Weston Collegiate and Vocational School. At present there are approximately twelve hundred pupils and fifty-two teachers.

The history of our school is a reminder that we enjoy the heritage of men of vision and initiative who have written into its traditions high examples of good citizenship. In its traditions, too, are the achievements of the boys and girls of yesteryear who have passed through these halls of learning to become useful citizens in many walks of life.

## NOTES

## NOTES



## **Rules and Regulations**

On this and the following three pages will be found a brief statement of the essential regulations of the school. The observance of these simple rules by every student will result in a school of which all may be proud. Each student is expected to exercise self-discipline, to accept responsibility, and to co-operate in every way, so that he may get the greatest possible benefit from the course he has chosen.

### **Attendance**

Regular attendance is an important factor of success in school. The student who must be absent is expected to bring a dated note of explanation from his parent or guardian. This note is to be presented to Mr. Christie for checking before it is presented to the Home Room teacher. A student absent because of illness may be sent to the nurse before he is re-admitted to classes. A student who fails to bring a note may be given an Admittance Slip, but must present a note the following morning or afternoon.

### **Lates and Absences**

Punctuality is a habit worth cultivating. The student who is late without an adequate reason is given a detention by his Home Room teacher. If he is late repeatedly, he must report to the office.

### **Neatness**

Each student shall be neat and clean in his person and habits. He shall do his part in keeping the school attractive and efficient by placing all waste paper in the baskets provided and by refraining from marking desks, floors and walls with ink.

### **Courtesy**

Each student shall speak politely to his fellows and to members of the staff. He shall stand to answer questions, and shall preface or end his remarks with the name of the person to whom he is speaking (or in the case of the men on the staff with the word "Sir".) He shall enter and leave the classrooms quietly.

## **Cafeteria**

For the convenience of a large proportion of the Student Body who are unable to go home for lunch, a Cafeteria is operated in the school. It is divided into sections for boys and girls. Here lunches from home as well as those purchased in the Cafeteria may be eaten. Soup, sandwiches, hot dishes, desserts and beverages are available at reasonable prices. Students are asked to return dishes and trays to the places designated, and to put all refuse in the containers provided. Reasonable quietness and orderliness are expected. The Cafeteria is out of bounds during regular class periods. Classes are assigned to definite places.

## **Halls**

Do not run in the halls.

Always keep to the right.

During the day, classes are expected to move in single file, and to use the stairs designated for up or down traffic as the case may be.

Between 8.30 and 9.00, students are asked to move with reasonable quietness through the halls from their lockers to the Library or to their Home Rooms. Students must not loiter in the halls.

Participants in after-school activities must get books and coats from their lockers first.

For noon regulations see "Lunch Hour".

## **Fire Drill**

When the fire gong is sounded, students are to leave their desks and proceed in single file to the exit designated in the room where they are at the time. They should walk as quickly as possible, but must not run. They should return in line, and return to classes as a unit when the gong ceases.

## **Lost and Found**

Each student is held responsible for his or her own possessions. He should carry them with him, or leave them in his locker, which he should keep locked. Articles found should be taken to the office at once. Losers of articles may enquire at the office.

## **Bicycles**

Racks for bicycles are provided on the campus. Students are requested to make use of them and to place padlocks on their bicycles.

## **Bus Tickets**

Students under 18 years of age may obtain bus tickets at the office during lunch hour and after school hours.

## **Lockers**

In September lockers are assigned to students by the teacher in charge. Students are expected to keep the top of the locker clear, the inside of the locker neat and the door of the locker locked. Any difficulties should be reported to the teacher in charge.

## **The Library**

The Library is open for the circulation of books every school day before 9.00, at lunch hour and after school hours. Students are invited to make full use of its facilities, and are asked to observe carefully the few simple rules which enables the Librarian, the teacher advisors, and the student assistants to be of service to the maximum number of students. A list of these rules and books available, appear in every classroom.

## **Health Service**

The Medical Officer of Health makes physical examinations twice during the Secondary School course; the first as soon as possible after the student enters, and the second during the final year.

Students taking part in inter-school sports are checked each year for fitness. In cases of need extra examinations are carried out. For special treatment the student is referred to his own physician.

A full-time nurse is in attendance.

The nurse is available for cases of first-aid, and for consultation with health problems. In the case of an infectious disease, the student must report to the Health Service room before re-admission.



## **The Students' Council**

All extra curricular activities, exclusive of athletics, are sponsored by the Students' Council. This Council is made up of Form Representatives which are elected in September. Each form in Grades 10, 11, 12 and 13 send two representatives to the Student Council, and the forms in Grade 9 send one each.

The Executive of the Students' Council is composed of a President, a Vice-President, a Secretary-treasurer and six Councillors elected from the Form Representatives of Grades 12 and 13. This Executive is supplemented by an Advisory Committee of four teachers, whose approval together with that of the principal, is necessary for all activities.

It is the duty of the Form Representatives to attend all meetings of the Students' Council and express the views and wishes of the Form they represent. In addition, they make a report of all meetings to their form so that all students are kept informed of student activities.

The Students' Council programme includes Tea Dances, the Fall Dance, the Annual At-Home, Christmas Cards, School Pins and Rings, School Magazine, and School Movies. Financial support is given to various charities.

All students may have a part in making this programme successful. It offers the privileges and responsibilities of the democratic way of life.

## **The Guidance Department**

The Guidance Department has been incorporated into the school organization to deal with the personal, educational and vocational needs of the students. A number of group tests of ability, aptitude and interest are administered with a view to assisting students in choosing and planning for their future careers.

The course in Occupations given in Grade IX is of value in helping students develop proper study and personal habits, and gain information along vocational lines.

Over five hundred (500) Occupational Files are compiled from various sources in the Guidance Room. All students are invited to use these Files. They include occupational monographs, booklets and articles of current interest. There are a number of Career Books on the Guidance Shelf in the Library. Other books and pamphlets on related topics are available for students, and may be obtained from the Guidance Counsellors.

The members of the Guidance Department are anxious to help the pupils in every possible way.

# THE WORLD OF GOOD CITIZENSHIP

THE FIELD OF HIGHER EDUCATION		THE FIELD OF BUSINESS		THE FIELD OF INDUSTRY
GENERAL DEPARTMENT		COMMERCIAL DEPARTMENT		INDUSTRIAL DEPARTMENT
SECONDARY SCHOOL HONOUR GRADUATION DIPLOMA	(5)			
GRADE 13				
SECONDARY SCHOOL GRADUATION DIPLOMA (4)				
GRADE 12	(3)	GRADE 12		GRADE 12
GRADE 11		GRADE 11		GRADE 11
		INTERMEDIATE CERTIFICATE (2)		
GRADE 10		GRADE 10		GRADE 10
GRADE 9	(1)	GRADE 9		GRADE 9

GRADE 8



**Climbing the Educational Ladder**  
**at**  
**Weston Collegiate and Vocational School**

- (1) A student may transfer to another department at the end of Grade 9.
- (2) Every student should aim to attain this rung on the ladder.
- (3) A student who has completed successfully at least Grade 11 in any of the other departments may take a Special One-year Commercial Course.
- (4) As many as possible should climb to this rung on the ladder.
- (5) Those wishing to attend a University or Teachers' College must reach this rung on the ladder.

## **Courses of Study**

Our school is a composite one, offering to pupils qualified to enter Grade IX a choice of courses; General, Commercial and Industrial. All aim to provide a broad general education which will make for good citizenship. In addition, each has specific aims as detailed below. Those who complete Grade X successfully in any of the courses are awarded the Intermediate Certificate by the Department of Education. Those who complete Grade XII successfully in any of the courses are awarded the Secondary School Graduation Diploma by the Ontario Department of Education.

Among the many factors a pupil should consider in choosing a course are his plans for a future career, the length of time he will be able to stay in school, and the type of work he likes to do.

### **General**

A common core of subjects taken in each Department.

English.

Social Studies.

Physical Education.

Health Education.

Besides the core subjects each year the following are taken:

#### **Grade IX**

Mathematics

Science

French

Home Economics or Shop Work

Music or Art

#### **Grade X**

Four Options from the following:

1. Mathematics

2. Science

3. French

4. Latin

5. Home Economics or Shop Work

6. Music or Art

7. Commercial Option

### **Grade XI**

**Four Options from the following:**

1. Mathematics (Algebra)
2. Science (Physics)
3. French
4. Latin
5. German
6. Home Economics or Shop Work
7. Commercial Option

### **Grade XII**

**Four Options from the following:**

1. Mathematics (Geometry)
2. Science (Chemistry)
3. French
4. Latin
5. German
6. Home Economics or Shop Work
7. Commercial Option

### **Grade XIII**

1. English and papers required for course selected beyond Grade XIII.

See pages 16-17.

## **Commercial**

A common core of subjects taken in each department:

- English
- Social Studies
- Physical Education
- Health Education

Besides the core subjects each year the following are taken:

### **Grade IX**

- Mathematics
- Typing
- Business Practice
- Penmanship
- Home Economics or Shop Work
- Music or Art



**Grade X**

Mathematics (Rapid Cal.)  
Typing  
Bookkeeping  
Spelling  
Penmanship  
Home Economics or Shop Work  
Music or Art

**Grade XI**

Mathematics  
Bus. Correspondence  
Office Practice  
Music  
Stenography (Secretarial)  
Bus. Machines (Clerical)  
Bookkeeping  
Salesmanship

**Grade XII**

Mathematics  
Typing  
Bookkeeping  
Office Practice  
Bus. Correspondence  
Stenography (Secretarial)  
Bus. Machines (Clerical)  
Economics  
Music  
Salesmanship

**Special Commercial**

See pages 14-15 for details.

**Technical**

A common core of subjects taken in each Department.

English  
Social Studies  
Physical Education  
Health Education

Besides the core subjects each year the following are taken:

**Grade IX**

Mathematics  
Science  
Drafting  
Electricity  
Machine Shop  
Motor Mechanics  
Sheet Metal  
Woodworking

**Grade X**

Mathematics  
Science  
Drafting  
Electricity  
Machine Shop  
Motor Mechanics  
Sheet Metal  
Woodworking

**Grade XI**

Mathematics  
Science  
Shop (Special Shop with two others)  
Music

**Grade XII**

Mathematics  
Science  
Shop (Special Shop with two others)

## **The General Course**

The particular aim of this course is the preparation of pupils for entrance to the Universities and Normal Schools. Those who wish to attend these and certain other schools of further education must complete Grade 13, selecting the subjects required for admission to the course desired. (See pp. 16-17). Those who obtain Grade 13 standing in at least eight papers are awarded a Secondary School Honour Graduation Diploma by the Ontario Department of Education.

After further preparation, graduates of this course find their way into the professions.

Those students who wish a general education but are not going to University may take the non-college course, but may not transfer from it unless they maintain a high standing.

## **The Commercial Course**

This course aims to give pupils a thoroughly specialized training and will enable them to enter and succeed in the world of business.

The Commercial Course offers three courses:

(1) A four-year Secretarial Course, the details of which appear on page 11-12.

(2) A four-year Clerical Course, the details of which appear on page 11-12.

Note: The first two years of the above courses are the same. Those students taking the Secretarial Course will take Stenography in Grades 11 and 12. Those students taking the Clerical Course will take Salesmanship in Grades 11 and 12.

(3) A special one-year course open to those who have completed at least Grade 11 in any of the other courses in the school. This course includes Stenography, or Salesmanship, Typewriting, Book-keeping, Penmanship, Commercial Arithmetic and Rapid Calculation, Spelling, Business Machines and



## **FACULTY OF HOUSEHOLD SCIENCE**

Science — 2 papers.

Mathematics — one or more paper recommended.

## **FACULTY OF ARTS**

General Course—

1. General Entrance as above.

2. Honour Courses—see your teacher counsellor.

## **2. ENTRANCE TO PROVINCIAL INSTITUTES**

1. Ryerson—Gr. XII. Gr. XIII—5 papers Journalism.

2. Institute of Textiles—Hamilton, Gr. XII.

3. Institute of Mining—Haileybury, Gr. XII.

4. Lakehead Technical Institute—Gr. XII.

## **3. ACCOUNTANCY**

Gr. XIII: 1. English.

2. Mathematics — 3 papers.

3. 4 other papers.

## **4. LAW**

1. University Graduation.

2. Four years of Law at Osgoode Hall.

## **5. TEACHER'S COLLEGE**

1. Interim First Class Certificate.

a. Eight Gr. XIII papers including English.

b. Gr. XII followed by two year Diploma Course in Home Economics at Ryerson Institute.

c. Gr. XII with two years at Teachers College.

d. Gr. XII—General Department, two summers and one year at Teachers' College.

## **6. NURSING SCHOOLS**

In the Toronto Area all or part of Gr. XIII is required. Contact the Registrar of the hospital of your choice.

## **School Scholarships and Prizes**

### **Wilfred E. Pearen Memorial Prize**

It is awarded annually to the student who obtains the highest standing in Upper School English and Latin. It is presented at Commencement. Value—approximately \$60.00.

### **History of Weston Prize**

It is awarded annually to the leading student in Upper School History. It is presented at Commencement. Value—\$17.50.

### **William Tyrell Scholarship**

This scholarship is presented annually at Commencement to a student intending to enter School of Science or Agricultural College or Honour Science in Arts. It is determined by standing in Grade XIII examinations, conditioned particularly by excellence in English. Value—\$150.00.

### **Wilson Prizes**

These prizes are awarded to the first two students in each grade of the General Department for General Proficiency. They take the form of carefully selected books, beautifully bound, with the school crest embossed on the cover. They are presented at Commencement.

### **Weston Board of Education Prizes**

These prizes are presented to the first student or students in each grade of the Commercial, and Industrial Departments for General Proficiency. They are similar in character to the Wilson Prizes and are likewise presented at Commencement.

### **Scythes Scholarship**

The Scythes Scholarship in Science is the gift of Mr. Albert E. Scythes in recognition of his children, George, Margaret and Jean, who graduated from this school. The award will depend on the results of the Grade XIII Examinations in Science and the fitness of the applicant to pursue a University course.

### **Etta Jane Scythes Memorial Scholarship**

Founded by Mr. A. E. Scythes in memory of his beloved wife, and to be given to that girl who proceeds to the University in any faculty, the Teachers' College, or a recognized School of Nursing.

The award will be made on the basis of Grade 13 examinations for General Proficiency and excellence in English.

### **The Jacob Bull Scholarship**

The gift of Mrs. J. W. Milner in memory of her father, Jacob Bull, who was one of the first students in the Weston Grammar School in 1857. It is of the value of \$150.00, and is to be awarded to a student of Weston Collegiate and Vocational School who will proceed to any faculty of a University. The award will be based on the results of the Upper School Examinations with special attention to excellence in Mathematics and in English.

### **Coulter-Lithgow Scholarship in Medicine**

Founded by Dr. A. D. Lithgow, a graduate of this school in recognition of the assistance he received to pursue his course in Medicine.

### **Lions Club Scholarships**

These scholarships are awarded annually to two students from Grades 11, 12 or 13 and are open to all departments of the school. The determining factors are: academic work, athletics and personality. There are two scholarships, value \$100.00 each—one to a boy, and one to a girl. They are presented during the last assembly of the school year.

### **Memorial Prizes**

These are presented at Commencement to the two students of Grade XIII who have shown evidence of outstanding personality, co-operation and leadership. Value—each \$10.00.



### **Rotary Club Scholarship**

Donated by the Rotary Club of Weston-Mt. Dennis. This Scholarship is valued at \$150.00. The successful applicant may enter any University in any faculty or college. The award will depend on the Grade XIII examinations in any group of subjects or in proficiency. The purpose of the Scholarship is to assist those students who are in need to carry on their course.

### **Canada Packers Limited Scholarship**

This prize is presented to the student in Grade XIII who obtains the greatest number of 1st class honours in the Departmental Examinations, on the basis of nine papers written in one year. Value—\$50.00.

### **Moffat Prizes**

Three prizes of \$25.00 each to be presented at Commencement by Moffats Ltd., to the leading students in Grade XI who purpose completing Grade XII in the following courses: Home Economics, Electrical, and Sheet Metal.

### **C.C.M. Prizes**

Three prizes of \$25.00 each will be presented at Commencement to leading students in Grade XI who purpose completing Grade XII in the following courses: Commercial, Drafting, Machine Shop.

### **J. T. Farr & Sons, Ltd., Prize**

This prize is presented at Commencement to the leading student in Grade XI of the Motor Mechanics Course who purposes completing Grade XII. Value—\$25.00.

### **Satin Finish Prize**

This prize is presented at Commencement by Satin Finish Hardwood Flooring Ltd., to the leading pupil in Grade XI who returned to Grade XII, for proficiency in Woodworking. Value—\$25.00.

### **Boys' Physical Education and Health**

Four periods of the week are allotted for Physical Education and Health, three for P.E. and one for Health. There is an exception in that Grade XIII students take P.E. only.

Some general rules to be observed:

Students should—

- (1) not be in the gymnasium without the supervision of a teacher.
- (2) wear gym shoes and gym suits during P.E. classes.
- (3) be careful with equipment.
- (4) observe safety precautions when using equipment.
- (5) take a shower after athletic activity.

### **Boys' Sports**

There are two classifications in boys' sports—Intramural and Inter-School.

The Intramural programme is based upon three divisions of Inter-Form competition. In the Junior division all Grade 9's compete against each other. In the Intermediate division all Grade 10's compete against each other. In the Senior division Grades 11, 12 and 13 compete against each other.

Throughout the year champions of each division in the following sports are declared: Rugby, Basketball, Hockey, Volleyball, and Softball. In track and field there are no divisions, only one form being declared champions, on the basis of the total number of points in wins during the meet.

Cups are given to individual champions for each group in the Track and Field as well as ribbons for first, second and third in each event. A shield is also awarded the champion Interform team.

All members of Inter-School teams may compete in the Interform programme with the exception of Rugby.

Inter-School sports are those played by teams of this school against teams of other schools. There are fourteen schools in the suburban area who take part in the Inter-School programme. The competition between these schools is arranged through the T.D.I.A.A. (Toronto District Interscholastic Athletic

Association). The sports played are: Rugby, Basketball, Track and Field. In each of these there are three divisions, determined by age. In Rugby and Basketball they are: (1) Midget, under 16, Sept. 1; (2) Junior, under 17, Sept. 1; (3) Senior, under 20, Sept. 1. In Track and Field the division is: (1) Junior, under 15, May 1; (2) Intermediate, under 17, May 1; (3) Senior, under 20, May 1.

## **Athletic Awards**

There are two Athletic "W's" awarded in this school. The first "W" goes to T.D.I.A.A. team championships and T.D.I.A.A. Track and Field champions. The manager of a championship team is also eligible for this letter. This "W" is recognized as the school's highest Athletic award.

The second "W" is awarded to T.D.I.A.A. group winners and winners of events at T.D.I.A.A. Track and Field meets.

Crests are given to championship team for each age group in each Intramural sport.

## **Cadets**

In the Cadet work the student will find many topics of absorbing interest.

He will receive instruction and practice in musketry. Two hours a week are spent on the range from October until May. Teams are entered in Provincial and Dominion competitions. In addition, there are awards for recreational shooting.

Then for those interested in signalling, courses are given which train the cadet in the elementary work and go on to more advanced procedures.

Then at the end of the year comes the opportunity to spend ten days at camp free of expense. Here the cadet takes part in a varied programme including sports and swimming.

## **Girls' Physical and Health Education**

In the fall the Executive of the Girls' Athletic Association is elected from the girls' student body. The sports programme for the year is largely planned and operated by this group. The girls' sports are mostly inter-form, but exhibition games are played with other schools. The extra curricular attractions offered include:

Basketball	Form Parties
Volleyball	Tennis
Skiing	Badminton
Field Athletics	Tumbling
Ice Skating	Archery

Each girl attends four Physical Education classes during the week. In these classes training and instruction are given in posture, gymnastics, games, skills, dancing, cadet work, leadership and health. The objective of the Physical and Health Education programme is to promote the normal development of each girl through wholesome physical activity.

## **Drama Club**

Here is the place for anyone who feels attracted to the footlight. All aspects of play production—acting, voice development, staging, lighting direction—are dealt with during the years' activities.

The Drama Club is planning to carry on a programme of training and instruction in the Theatre Arts. As well, it is intended to produce at least one three-act play. Last year's experience in the Secondary School Drama Festival may be repeated this year.

Drama offers a rewarding experience for all from Grade 9 to Grade 13. Its benefits are long-lasting; the memories remain ever-green.

## **The Photography Club**

The photography club provides an opportunity to become initiated into the mysteries of taking and enlarging pictures. The club facilities includes contact printers, an enlarger, developing tanks, trays of various sizes, etc. Courses are run every year on the fundamentals of darkroom work, advanced enlarging, and more skillful picture taking. Club meetings are held every two weeks to consider topics selected by the student program committee.

The photography club is largely responsible for providing the pictures for the Conning Tower, under the direction of the photography editor. In addition, there are two important committees within the camera club that have specific responsibilities to the club as a whole. The darkroom committee is concerned with management of, and the equipment for, the darkroom. The finance committee has the job of raising money to purchase supplies and new equipment for the club.

## **The Orchestra**

An orchestra of between thirty and forty pieces is maintained, which plays at the morning assembly and at various evening functions.

The school possesses a certain number of instruments which are loaned to students who show a talent and willingness in learning to play them. Rehearsals are held weekly after four o'clock. New students already possessing orchestral instruments, string, bass, or woodwind should communicate with the musical director.

## **Public Speaking**

An event of importance among the school's activities is the Public Speaking Contest sponsored by the English Department. It is important because of its purpose—to familiarize pupils with the art of speaking in public; and because of its scope—it involves every student in the school.

There are three stages in its development: preliminary class contests in which every pupil partici-

pates; semi-finals in which class winners participate. The preliminary contests, held in the English periods, result in the choosing of two representatives from each class. These compete in the semi-finals. The finals are held in the auditorium with a guest adjudicator.

For this competition, Grade IX is classed as Junior, Grades X and XI as Intermediate; and Grades XII and XIII as Senior. Through the interest and generosity of the Weston Lions Club, a shield on which the names of the winners are recorded has been presented to the school, and silver cups are awarded to the individual prize winners.

A new Educational Scholarship of \$300.00, \$200.00 and \$100.00 is now offered to the successful winners in the Toronto District Lions Competition.



## W.C.V.S. Yells

W-E-S-T-O-N  
W-E-S-T-O-N  
W-E-S-T-O-N  
Yeah Weston.

High sky rickety roo  
What's the matter with white and blue?  
Hulla bull oo, hulla bull oo  
Hulla bull oo bullah  
Weston, Weston, Rah Rah Rah!

Victory, Victory is our cry  
V-I-C-T-O-R-Y  
Are we in it?  
Well, I guess  
Can we beat them?  
Yes Yes Yes! Yeah, Weston!

Blue and white,  
Blue and white,  
These are the colours for which we fight  
Razzle, Dazzle  
Zizz, boom, bah  
Weston, Weston,  
Rah! Rah! Rah!

Kick 'em high!  
Tackle low?  
Are you ready?  
Let's go!  
W-e-s-t-o-n, W-e-s-t-o-n  
W-e-s-t-o-n  
Yeah WESTON!!!

OOORAH! OOORAH!  
Ra! Ra! Ra! Ra! Ra! Ra!  
Team! Team! Team!  
OOORAH!

## NOTES

1. The first part of the paper is devoted to a discussion of the various methods of determining the rate of reaction. The second part is devoted to a discussion of the various methods of determining the order of reaction.

2. The third part of the paper is devoted to a discussion of the various methods of determining the activation energy of a reaction. The fourth part is devoted to a discussion of the various methods of determining the equilibrium constant of a reaction.

3. The fifth part of the paper is devoted to a discussion of the various methods of determining the rate of reaction. The sixth part is devoted to a discussion of the various methods of determining the order of reaction.

4. The seventh part of the paper is devoted to a discussion of the various methods of determining the activation energy of a reaction. The eighth part is devoted to a discussion of the various methods of determining the equilibrium constant of a reaction.

5. The ninth part of the paper is devoted to a discussion of the various methods of determining the rate of reaction. The tenth part is devoted to a discussion of the various methods of determining the order of reaction.

6. The eleventh part of the paper is devoted to a discussion of the various methods of determining the activation energy of a reaction. The twelfth part is devoted to a discussion of the various methods of determining the equilibrium constant of a reaction.

7. The thirteenth part of the paper is devoted to a discussion of the various methods of determining the rate of reaction. The fourteenth part is devoted to a discussion of the various methods of determining the order of reaction.

8. The fifteenth part of the paper is devoted to a discussion of the various methods of determining the activation energy of a reaction. The sixteenth part is devoted to a discussion of the various methods of determining the equilibrium constant of a reaction.

9. The seventeenth part of the paper is devoted to a discussion of the various methods of determining the rate of reaction. The eighteenth part is devoted to a discussion of the various methods of determining the order of reaction.

10. The nineteenth part of the paper is devoted to a discussion of the various methods of determining the activation energy of a reaction. The twentieth part is devoted to a discussion of the various methods of determining the equilibrium constant of a reaction.

## NOTES

## NOTES

## 2 NOTES

## NOTES



		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PERIOD	9.00-9.10	ASSEMBLY	ASSEMBLY	ASSEMBLY	ASSEMBLY	ASSEMBLY
1	9.10-9.50					
2	9.50-10.30					
3	10.30-11.10					
4	11.10-11.50					
5	11.50-12.25					
6	12.25-12.55					
7	12.55-1.30					
8	1.30-2.10					
9	2.10-2.50					
10	2.50-3.30					



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